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Board of Nursing



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Thursday, March 22, 2018

CALL TO ORDER, PLACE OF MEETING & FOIA COMPLIANCE:

Samuel McNutt, President of the South Carolina State Board of Nursing called the March meeting to order at 8:33 a.m. on March 22, 2018. Public notice was properly posed at the Board offices, as well as on its website. A copy was provided to all requesting persons, organizations and news media agencies in compliance with the SC Freedom of Information Act. A quorum was present at all times.

Member	Representing		COMMITTEE MEMBERS PRESENT & VOTING
Samuel McNutt, RN, CRNA, MHSA	Board of Nursing President 5 th Congressional District	Present	
Kay Swisher, RN, MSN	Board of Nursing Vice-President 3 rd Congressional District	Present	
Karen Hazzard, MSN, RN, NEA-BC	Board of Nursing Secretary 7 th Congressional District	Excused	
Jacqueline L. Baer, RN, D-NP	1 st Congressional District	Present	
Eric Sellers, RN	2 nd Congressional District	Excused	
Jan Burdette, LPN	At-Large, LPN	Present	
Neil B. Lipsitz	Public Member	Present	
Vacancy	4 th Congressional District	Vacant	
Vacancy	6 th Congressional District	Vacant	
Vacancy	At-Large, LPN	Vacant	
Vacancy	Public Member	Vacant	
Carol Moody, Administrator, Board of Nursing			LLR STAFF PRESENT
Adam Russell, Advice Counsel for the Board of Nursing			
Christie Watson, Board of Nursing Program Assistant			
Jennifer Draper, Board of Nursing Administrative Coordinator			
Mindy Carithers, Nurse Practice Consultant, Board of Nursing			
Peter Kubas, Nurse Education Consultant, Board of Nursing			
Tina Brown, Assistant Disciplinary Counsel			
Shanika Johnson, Assistant Disciplinary Counsel			
Princess Hodges, Assistant Disciplinary Counsel			
Erin Baldwin, Assistant Disciplinary Counsel			
Prentiss Shealey, Assistant Disciplinary Counsel			
Rowland Alston, Assistant Disciplinary Counsel			
Megan Flannery, Assistant Disciplinary Counsel			
Mark Sanders, Chief Investigator, Office of Investigations and Enforcement			
Tina Behles, Court Reporter			

EXCUSED ABSENCES:

Mr. Lipsitz made a motion to excuse Ms. Hazzard and Mr. Sellers from the meeting. Ms. Burdette seconded the motion and it carried unanimously.

APPROVAL OF AGENDA:

Mr. Lipsitz made a motion to approve the Agenda. Ms. Burdette seconded the motion and it carried unanimously.

APPROVAL OF CONSENT AGENDA:

Ms. Swisher made a motion to approve the Consent Agenda. Mr. Lipsitz seconded the motion and it carried unanimously.

Consent Agenda Items:

- a) Budget
- b) NCLEX Pass Rate and Deficiency Citation by Year Report
- c) CE Broker Update
- d) Notification of Changes from Florence-Darlington Technical College
- e) Notification of Curriculum Change from Central Carolina Technical College
- f) ACON Meeting Minutes
- g) NCSBN Creates New Free Booklet for New Nurses Regarding Regulations
- h) Legislative Update

APPEARANCES:

FORTIS COLLEGE ASSOCIATE DEGREE IN NURSING PROGRAM

Citation for 2016 NCLEX pass-rate deficiency One-Year Follow-up

Yvette Spees, Sheila Burke and Jennifer Yarnell appeared before the Board representing Fortis College as a follow-up to their appearance at the March 2017 Board of Nursing meeting.

Ms. Spees reported a 31 percent improvement in NCLEX scores from the 2016 pass rate and the 2017 pass rate. Ms. Spees reviewed some of the actions developed to sustain improved NCLEX scores. Ms. Spees stated that Fortis has significantly expanded faculty training for new and existing faculty. A concept-based care map approach has been implemented in several of the nursing courses, which has helped students to translate theory into clinical practice scenarios. A systemic model for student retention was developed to identify students who are not progressing as expected and then ensures that each student receives individualized academic coaching from a faculty member and ongoing follow-up with that student. Ms. Spees also reviewed a schedule for ongoing review of tests each quarter and stated that the academic rigor of these the tests has been increased.

Ms. Spees stated that student outcomes for the HESI Specialty Exams were reviewed and outcomes were identified as areas where content and teaching approaches could be adjusted to improve learning outcomes, and that adjustments were made to course materials throughout 2017 to address those areas. Ms. Spees further stated that the 2017 quarterly results show improved proficiency outcomes in Foundations, Pharmacology and MedSurg nursing. Ms. Spees said that steps were taken to ensure that going forward the right data is monitored at a frequency that will help student outcomes. Finally, Ms. Spees stated that Fortis

College's parent organization supports nursing programs achieving ACEN accreditation and that the first step moving forward will be to gain approval from the Board.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Ms. Burdette seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Burdette seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

After leaving Executive Session the Board inquired about how often cohorts graduate and Ms. Spees responded that cohorts graduate quarterly in January, April, July and September. The Board further inquired about how many students had taken the NCLEX and the percentage that had passed. Dr. Burke stated that 14 had tested and 13 had passed the test on the first time. Ms. Yarnell stated that they anticipate a total of 19 graduates for all quarters in 2018.

Ms. Swisher made a motion to accept the information presented and that Fortis College will continue on conditional approval with a return appearance in January 2019. Dr. Baer seconded the motion and it carried unanimously.

SOUTH UNIVERSITY BACHELOR OF SCIENCE IN NURSING PROGRAM

Citation for 2017 NCLEX pass-rate deficiency

Kim Keefer, Sarah Wills, and Mable Smith appeared before the Board representing South University's Bachelor of Science in Nursing program in response to a citation received for deficient NCLEX scores in 2017.

Ms. Keefer stated that South University had implemented a significant number of changes and strategies to improve student performance on the NCLEX. Ms. Keefer stated that the first cohort to graduate that benefited from most of the changes that were implemented over a two year time from graduated in December 2017. Ms. Keefer stated that of those students, 22 have taken the NCLEX and 21 passed the NCLEX on the first attempt. Ms. Keefer further stated that of those December 2017 graduates, five have not taken the NCLEX but are actively engaged in a NCLEX remediation plan or NCLEX study plan.

Ms. Keefer reviewed some of the changes that occurred in leadership and stated that South University went from being a for-profit institution to being under a not-for-profit parent company, which is a faith based organization out of California. Ms. Keefer stated that this allows for increased eligibility for grants, including the Pell Grant, which should be of great benefit to their students, who are mostly working. Ms. Keefer further stated that this allows for increased grants for faculty development and continuing education in areas that will allow them to be more successful in the future.

Ms. Keefer stated that evaluation and tracking of student outcomes has been improved and the rigor of exams has increased and that they are aggressively blueprinting to truly look at cognitive level. All exams are submitted to the program director to be reviewed to ensure that the cognitive level is appropriately assigned and that the exam meets the new, more rigorous program requirements, as well as meeting course objectives. She further states that course objectives map to the NCLEX test plan and the tests follow that plan as well and that Exam Soft is utilized to allow increased ability to do test analysis. Ms. Keefer said that another modification to the tests is the use of alternative format questions, with a minimum number of questions in that format on every exam due to the prevalence of that format on the NCLEX. Assignments outside of testing have been adjusted in weight so that testing is used to determine the evaluation of the student.

Ms. Keefer spoke about the compartmentalization of courses and steps taken to ensure that information learned is carried over into the next quarter going forward to cause an overlap in that information. Ms. Keefer further stated that all extra credit assignments or extra assignments have been ceased. She states that

student tracking has improved and that students are tracked in multiple analytical matrix and the ATI Pulse and Dashboard.

Ms. Keefer then spoke about steps to improve the performance of reinstated students. Students who are unsuccessful in a class must sit out for a quarter and during that quarter they are asked to come in for remediation sessions and meetings with their advisor to discuss testing and studying. Ms. Keefer stated that these sessions allow the advisor to determine when the problem may have been weakness in a previous course that the course the student was unsuccessful in was built on. Ms. Keefer stated that administration had been very supportive in allowing students to audit those classes to ensure better success going forward. She further stated that while in those audit classes the student is expected to complete all of the assignments and testing just as if they were taking the class for a grade. She feels like once they have a better foundation that they will be more successful in the class that must be repeated.

Ms. Keefer then spoke about the use of simulation in the nursing program and about the additional Hi-Fidelity Manikin that was recently acquired. Ms. Keefer stated that use of simulation allows faculty to link those simulations to the information that students are learning in their didactic courses. The Board then inquired about faculty training and experience in the use of simulation. Ms. Keefer responded that when the new manikin was obtained all full-time faculty attended a one-day training session. She further responded that one of the faculty members is currently working on obtaining her certification in simulation. Ms. Smith further added that she had a step-by-step process for faculty education and training and now that all faculty had completed the continuing education focused on test construction, variety, evaluation, and etc. that the next big focus is getting a number of faculty certified in simulation. The Board then inquired about when the faculty member who is currently working towards certification will obtain certification. Ms. Keefer responded that the goal is 2019 and that the faculty member is currently working on preparing for a three-day simulation conference that will occur in 2019.

Ms. Wills then spoke about how the changes to the progressive GPA has improved outcomes. Ms. Wills stated that one of the deficits noted during the previous appearance before the Board focused on the area of progressive GPA. Policy was changed so that going forward the GPA would not be cumulative and the requirement for progression was raised from 2.5 to 2.75. This will also prevent prerequisites for the nursing program from pulling up an otherwise unsuccessful GPA. Ms. Wills then explained the use of ATI in tracking to ensure that students are tracked from class to class to ensure that areas of deficiency are addressed so that by the time the student has completed the program, all deficiencies have been addressed. Ms. Wills then stated that for students who are in remediation upon graduation, that they will continue with services from ATI and agree to abstain from testing until given the green light to test and then South University will pay for the NCLEX testing if they are successful after waiting. Ms. Wills further stated that she believes that the improvement to NCLEX scores will continue and is sustainable because they are seeing progress each quarter as students who have benefited from changes implemented during their studies graduate.

The Board then inquired when the next graduation will occur and Ms. Wills responded that 33 students will graduate in June. The Board then asked Ms. Wills to explain how the 2.75 progression GPA was decided. Ms. Wills responded that when studying the data across of the South University campuses, they found that students who carried a cumulative 2.5 GPA generally did not make it to graduation, but that raising the GPA to 2.75 and making it non-cumulative would capture the majority of the students who did not make it to graduation or who did graduate but were ultimately unsuccessful on the NCLEX. Ms. Smith further stated that from an admission GPA standpoint, it is difficult to compare students who come in with a 3.0 GPA because of program variabilities.

The Board asked about the education level of faculty members and Ms. Keefer responded that 50 % were doctoral prepared and 50 % are masters prepared. She further stated that one of the faculty members had obtained a terminal degree and that two of the four masters level faculty members are currently progressing in doctoral programs. The Board then clarified how many of those faculty members have an education

background. Ms. Smith responded that while they would not be able to provide an exact number of faculty members who have an educational background at that moment, that one of the areas that she worked on addressing right away when she took the position with South University two years prior was ensuring that those faculty members who have practice backgrounds, rather than education backgrounds received extra continuing education and training to ensure that they test construction and item analysis, curriculum development and were placed under a development plan, which includes not teaching a full load at the beginning. She stated that she feels like having faculty members with a practice background brings in a clinical piece that is very relevant but that she is committed to supporting them in developing as a faculty member and educator. Ms. Keefer went on to speak about staff members who have obtained their Certification in Nursing Education, blueprinting and bringing in evidence-based practice. Ms. Wills went on to state that while she is Assistant Dean over all of the South campuses, she is housed in the Columbia campus which allows her to have a lot of hand-on interaction with faculty and students. She spoke about the goal of having all faculty members obtain their Certification in Nursing Education and steps taken to work towards that goal. Ms. Smith spoke about the webinars that are shared among the South University campuses by educators within that system who teach nursing education and the benefit of those webinars to those faculty members who were brought on-board without that background.

The Board then inquired about student feedback and input into the program. Ms. Smith stated that students primarily have input through the advisement process, but that students can participate on the APRG Curriculum Committee. Ms. Smith spoke about communication and feedback received from students and ways that she makes herself available for that communication. Ms. Keefer spoke about the two student representatives from each cohort and the participation in faculty meetings. Ms. Keefer stated that at least quarterly those representatives are asked to speak to their classmates and bring their concerns to the faculty meeting. Ms. Keefer further stated that the students know that there is an open door policy with her and with other faculty members. Ms. Wills stated that they are committed to improving student success even when financially it may not make sense and spoke about the ATI Program and the virtual ATI and how all expenses are covered for that and the NCLEX live review. Ms. Wills stated that by the time students reach graduation they are saturated with ATI so they have gone to the additional expense of bringing in an NCLEX live review.

The Board then asked the presenters to elaborate on the information discussed about admission requirements. Ms. Willis discussed the reports that were run and the information analyzed to arrive at the standards and also discussed the use of TEAS testing. She discussed the increase of the Science GPA to 2.75 from 2.5. Ms. Keefer discussed the analysis of the internal “feeder program” that leadership is currently carrying out. Leadership is determining whether the Public Health Program students are finishing the program at a level where they need to be in order to have success in subsequent programs. Ms. Smith then stated that they are also looking at how restricting the number of times that students are allowed to take the TEAS, because it is a true snapshot of the student’s competency at that time. Ms. Willis stated that both she and Ms. Smith are over the College of Nursing and Public Health, which means that both programs are under their leadership. She stated that they are working in the Public Health Program to elevate the exams and are starting with the faculty in that program, which has been a new change. Ms. Smith stated that they are committed to a self-evaluation process.

Motions:

Ms. Swisher made a motion to Enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Swisher seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to put South University on conditional status with a return before the Board in January 2019 with a report and the encouragement of the Board to look at the entrance GPAs. Ms. Swisher seconded the motion and it carried unanimously.

CHEROKEE TECHNOLOGY CENTER PN PROGRAM

Citation for 2017 NCLEX Pass-Rate Deficiency

Note: Cherokee Technology Center will close their PN Program in May 2019.

Cynthia Lawhorn and Candace Transou appeared before the Board in response to a citation for deficient NCLEX scores in 2017. Ms. Transou stated that she had been with the program for 20 years and that in that time period they had only been cited one other time. Ms. Transou stated that they analyzed the information to determine what the five students who were unsuccessful had in common. Ms. Transou stated that they had felt that there was cheating, but that they had been unable to prove it and could not act on the information without proof. She further stated that all of the students except for one were on remediation plans. She stated that the student who was not on a remediation plan had met all of the standards and did not appear to be struggling. Another student was put on a remediation plan, but would not participate in any online activities and thought that she could work on her own with a textbook. She has taken the test three times and was successful on the last attempt. A third student was an honor student that they did not foresee failing and the student stated that she panicked during the test, was anxious and overwhelmed. She took the test again and passed. Four of the students were weak in fundamentals and MedSurg. Ms. Lawhorn stated that due to the closure of the program, they are currently working with their final class to prepare them for program completion and NCLEX readiness. She stated that a program has already been purchased that the students are already participating in and that they can view the time spent by the student. Ms. Lawhorn stated that they brought students back in to strengthen their fundamentals that will be reflected in their MedSurg. Ms. Lawhorn further stated that she will not send out transcripts or endorsements until the minimum 850 score requirement is met.

Motions:

Ms. Swisher made a motion to accept the information presented. Mr. Lipsitz seconded the motion and it carried unanimously.

NORTHEASTERN TECHNICAL COLLEGE ADN PROGRAM

Citation for 2017 NCLEX Pass-Rate Deficiency

Jane Blum, Vicki Craig, Heath Milligan, Bob Schultz, Nancy White, Hope Pigg and Tracy Patrick appeared before the Board in a response to a citation for deficient NCLEX scores in 2017. Ms. Blum stated that she is new to her role and that she began to realize that the NCLEX scores for both the ADN and PN programs were not where she wanted them to be. Ms. Blum stated that she began analyzing admission criteria and the points system used to assign points to individuals who meet the criteria. Ms. Blum further stated that the points system was tightened up to give more points to students who had good grades in the anatomies because in her experience that seems to be the key based on her experience teaching at four different schools in three different states. Ms. Blum stated that when she began her role they were not using TEAS but that they were in the process of instituting it. While they work on updating their course materials to include the TEAS, students currently enrolled in both the ADN and the PN program will take the test for statistical purposes. The ADN students have already taken the test and the PN program will take it soon. Ms. Blum stated that students were told to do their best but that the test does not have any weight on anything.

Ms. Blum stated that the next area that she examined was the evaluation process and determining if they are asking good NCLEX style questions. Ms. Blum stated that test banks were banned and that she examined the tests that had been given over the last few years. She stated that the tests appeared to be adequate and follow the test plan but that there was room for improvement.

Ms. Blum stated that she then determined whether they were receiving an adequate amount of NCLEX style questions, computerized tests and standardized testing. Ms. Blum stated that they use ATI so there are plenty of questions available. She then looked at the students who were unsuccessful and what their ATI predictor test score was. She stated that they had one student who had taken the NCLEX multiple times and that so far she had remained unsuccessful. Ms. Blum shared that her ATI predictor scores were 13, 15, 61 and then 90 and that she felt that the student was not the right candidate for the NCLEX.

Ms. Blum stated that she then began to examine the most difficult area, which is academic dishonesty. Ms. Blum stated that she had heard rumors of cheating upon her arrival at the school. Ms. Blum stated that she created a graph with the GPAs and the predictor score and found that students who got high grades also got low predictor scores. Ms. Blum stated that she encouraged students to come forward. Ms. Blum stated that as she shared earlier all test banks were banned without specific permission from the instructor. Further, Ms. Blum stated that they examined the test questions and found that while the instructors were writing their own questions, they were a little too similar to the test bank questions that were easily available online.

Ms. Blum stated that she then tried to determine why that particular class was unsuccessful. Ms. Blum reviewed all of the charting and graphing and analyzing of data that she performed and stated that she could not come up with anything within the program that was obvious. She stated that she then looked at the ATI levels and charted the ATI predictor level and the NCLEX outcome and that she found that when the Level was 1.5 or less the student was more likely to be unsuccessful on the NCLEX. Ms. Blum stated that she is still working on this particular area in determining how to use this data to improve scores.

The Board then asked what the GPA requirements are. Ms. Blum stated that there is a 2.5 cumulative GPA required to enter the program and 2.5 to stay in the program. She stated that after hearing the previous presentation that they would look at increasing the GPA requirement to 2.75. The Board further asked how they were addressing the cheating rumors. Ms. Blum stated that students are required to place their phones in a basket at the front of the room during testing. She stated that six students were suspected of cheating and that since they have been watching the students very carefully and have tightened up the testing that all six students have failed out of the program.

Ms. Craig then spoke on the staff development and training that has taken place recently. Ms. Craig further spoke about the training from ATI and the simulation lab. She spoke about the two faculty members who are currently enrolled in MSN programs and the desire to further educate and retain quality faculty members. The Board then asked about the percentage who are masters-prepared, BSN-prepared, or doctorate-prepared and Ms. Blum stated that the PN instructors are enrolled in a MSN program and the ADN instructors are currently masters-prepared.

Motions:

Ms. Swisher made a motion to accept the information presented with a return before the Board in January 2019. Mr. Lipsitz seconded the motion and it carried unanimously.

PIEDMONT TECHNICAL COLLEGE ADN PROGRAM

Citation for 2017 NCLEX Pass-Rate Deficiency

Jack Bagwell, Donna Foster and Tara Harris appeared before the Board in response to deficient NCLEX scores in 2017. Dr. Harris stated that while their NCLEX pass-rate was a tenth of a point below the deficiency rate, they have vowed that it will not happen again and they have worked diligently since earlier in 2017 to develop an action plan. Dr. Harris stated that they have three cohorts that graduate each year. They began looking at the first cohort that graduated and then looked at all of the graduates to analyze the data and try to figure out what was going on with those particular classes. Dr. Harris further stated that they then looked at the students individually to try to gain a clear picture of any trends. Dr. Harris stated that they found some concerns in their analysis. First, when analyzing the ATI usage, Dr. Harris states that they found that the

students were spending a low amount of time with each module. Dr. Harris stated that ATI recently changed their dashboard and this information became accessible. She further stated that this information will be used to make changes in policy. Dr. Harris then spoke about transition students and the application for the Transition Program. The entrance date was prioritized by application date and the minimum GPA required was 2.0. Dr. Harris stated that the Transition Application has been updated to reflect a higher minimum GPA requirement and to mirror the ADN Program Application, which is merit based.

Dr. Harris stated that the next area of concern that she found was students repeating courses or transfer students coming in. Dr. Harris stated that there was a remediation policy in place but that it was not in-depth. The policy has been updated to reflect certain criteria and determine if students need to audit classes before coming back to or into the program.

Dr. Harris spoke about the outreach to the students that was done through end of course evaluations, reaching out to the student reps, program evaluations by the advisory board, and with their nursing graduates. Dr. Harris stated that she found that there was a gap with the curriculum in the Transition Program going into the MedSurg courses and that they needed to do some curriculum realigning in that area.

Dr. Harris stated that the following changes have been completed so far: revision of the ATI policy, the NLN tests that is used for admission purposes was raised from a 55 to a 65, the readmission policy has been updated, and the courses have been realigned with some ATI components as well as the final exams. Dr. Harris stated that their most recent cohort graduated in December and so far their rate has increased and is currently 92.2% with the final student from that cohort taking the test in the coming week.

The Board then inquired about the NLN national standard for pre-admission pass-rate. Dr. Harris stated that when they began using NLN, they were told that the standard was 55%, but that NLN had raised the standard to 60%. Dr. Harris stated that in their analysis they found that some schools were at 65% and so they increased their minimum to 65% as well. The Board then inquired if there had been any indication of cheating within the program. Dr. Harris stated that there was and that they have built in subcommittees with their faculty who meet together to review each other's tests to make sure that they are where they need to be and that they are not test bank questions. Dr. Harris spoke about the test-writing certification program that all faculty were required to complete within the last year. Dr. Harris further spoke about the monitoring measures that were implemented during testing to address cheating. The Board then asked about the use of a simulation lab and whether the simulation lab instructor was certified. Dr. Harris stated that they use a simulation lab and that the simulation chair is in the process of becoming certified in simulation to be completed this year. The Board then asked whether the 2.5 GPA requirement would be increased and Dr. Harris stated that they felt that increasing the GPA requirement for the Transition Program would help out tremendously, but that they are still reviewing and addressing issues and that one of the next issues that they would address is the admission GPA.

Motions:

Ms. Swisher made a motion to accept the information presented with a return before the Board in January 2019. Mr. Lipsitz seconded the motion and it carried unanimously.

TECHNICAL COLLEGE OF THE LOWCOUNTRY PN PROGRAM & ADN PROGRAM

Citation for 2017 NCLEX Pass-Rate Deficiency (both programs)

Gina Mounfield and Mary Ann Jarmulowicz appeared before the Board in response to deficient NCLEX scores in 2017. Ms. Jarmulowicz stated that the Technical College of the Lowcountry had been in operation since 1976 and that they have a very good historical record. Ms. Jarmulowicz stated that they operate an opt-out program, meaning that the first two semesters all students are together and then during the summer the PN program students opt-out and continue on in the PN program, while the ADN students proceed through to the ADN program. Ms. Jarmulowicz stated that they have been on a downward trajectory since 2013 and that each year their score has decreased. Ms. Jarmulowicz stated that as a technical college their goal is to

increase the number of nurses in the workforce and to ease the shortage of nurses in the Low Country. She stated that they were working on retaining nurses and getting them into the workforce. Ms. Jarmulowicz stated that their PN Program students usually perform very well on the NCLEX but their last class of five students only three of those students passed. Ms. Jarmulowicz stated that in analyzing what could have led to the poor performance, she discovered that part of it was inexperienced faculty who were teaching the final PN Program courses. She also realized that those faculty members did not have mentors.

Ms. Jarmulowicz identified five areas of concern. The first concern is inconsistent nursing leadership. Ms. Jarmulowicz discussed the changes in staffing that had taken place over the last several years and the influx of new directors who would subsequently quit. Next, Ms. Jarmulowicz stated that they had a high instructor turnover, with all faculty members leaving and being replaced within a two year time period. Third, Ms. Jarmulowicz stated that they had a lack of faculty developments. She reiterated that they had constant turnover in the director position, a completely new staff and no mentoring, orientation, development or training. Ms. Jarmulowicz then discussed the problems that she discovered when she examined the application and selection process. Applications to the program decreased to half of their capacity, which lead to anyone meeting the minimum requirements being admitted to the program, which are 2.5 GPA and 63 TEAS score. Further, Ms. Jarmulowicz stated that they found curriculum problems and that the testing was not where it needed to be for seniors. Ms. Jarmulowicz stated that they are putting into place more rigorous testing.

Ms. Jarmulowicz then addressed changes to structure and the organization chart that will benefit the Nursing Program overall. Ms. Jarmulowicz also addressed the faculty turnover and the administrative load that the faculty was carrying. Ms. Jarmulowicz then discussed plans to hire a full-time nursing clinical laboratory instructor. She further addressed the changes to the structure of the program that will allow more full-time instructors and fewer adjunct part-time instructors. She then addressed faculty training and development.

Ms. Jarmulowicz then addressed the admission requirements. She stated that she reviewed the admission requirements but opted not to change the requirements because they had been successful in the past with those same requirements and that they want nurses in their community and want to be available to those students who want to focus and have the motivation to make it. Ms. Jarmulowicz stated that she believes that this is a blip in the screen that is more a leadership issue and that it is not necessary to change the admission requirements at this time. Ms. Jarmulowicz stated that they have a weighted admission form but that the changes were needed to better reflect those students with higher GPAs and TEAS scores.

Ms. Jarmulowicz then discussed curriculum mapping and ensuring that medical-surgical content was addressed throughout the courses. Ms. Jarmulowicz discussed changes to the testing policy and stated that students are tested at application and analysis level to help get them up to where they need to be to take the NCLEX. Ms. Jarmulowicz spoke about face-to-face active learning practices and retention. Looking towards the end of year 2018 test results, Ms. Jarmulowicz states that eight students graduated in December and that six have tested and passed. The other two candidates have not taken the test yet.

The Board then asked Ms. Jarmulowicz about the GPA requirements for admission and she stated that she is not changing the admission criteria at this time, which is 2.5 GPA and 63 TEAS and that the weighted admissions application was changed to give more weight to higher GPAs and TEAS scores and to give points and scores for Science.

Motions:

Ms. Swisher made a motion to accept the information with a return before the Board in January 2019. Mr. Lipsitz seconded the motion and it carried unanimously.

PRESENTATION BY ETHICS AND BOUNDARIES ASSESSMENT SERVICES (EBAS)

Stacey Kjeldgaard appeared before the Board to provide information on the Ethics and Boundaries Assessment Services (EBAS). Ms. Kjeldgaard stated that EBAS was established three years ago and is a relatively new startup company. Ms. Kjeldgaard stated that they provide an essay exam for boards and agencies to use at their discretion for disciplinary cases. The exam addresses an individual's understanding of ethics and boundaries in a professional setting through the use of hypothetical but factual scenarios. EBAS combs orders from throughout the nation pulling out the facts, reworking them, running them through their test committee and then folding them into the exam. Exams are available in five scenarios: fraud, boundary violations, professional standards, unprofessional conduct, and substance abuse. The examinee will see the scenario and then will then address and respond to four subsections on introductory opinion statements, consequences, solutions and public protection. The goal is that examinees look beyond themselves to the consequences, not just that they would lose their license but how the staff, family, patient and profession will be impacted. Ms. Kjeldgaard then reviewed how the exams are graded and stated that they are looking for a global response. Ms. Kjeldgaard stated that they have seven graders for each exam and all of the graders have regulatory experience, either as executive directors, board attorneys, or board members and that many are also medical practitioners.

Ms. Kjeldgaard stated that in order to remove any bias, when an exam comes in from a particular state no graders from that state participate in the review of that exam and that if one of the reviewers is a medical practitioner, a nurse will not be used. The reviewer does not see the profession of the individual who submitted the exam, the state, or the action that the board took.

Ms. Kjeldgaard stated that an examinee is given one hour to complete each scenario. She further stated that Boards can order all five sections or fewer depending on their needs. She then addressed the scoring of the test and the way that Boards utilize those scores. Ms. Kjeldgaard stated that when and how to utilize EBAS is up to the Board and that there are no contracts. Pearson Vue administers the exam and EBAS receives the file, which then goes out to the graders to score the exam. The graders have one week to complete the assignment and then EBAS puts together the score report and distributes it to the Board and the examinee.

Ms. Kjeldgaard stated that an essay format was chosen for the psychometrics to get a deep dive into what someone is thinking. Multiple choice questions also allow the examinee to work backwards to find the correct answer and feedback from the boards was that they were looking for something deeper. She addressed concerns over writer fatigue and illegibility by stating that the test is administered by computer. Graders are trained that misspellings are not counted against grading. Ms. Kjeldgaard addressed accommodations that are available through Pearson Vue. The Board inquired about the education level required to successfully pass the examination and Ms. Kjeldgaard stated that because ethics and critical thinking skills are tested rather than education.

Motions:

Ms. Swisher made a motion to accept the information presented. Dr. Baer seconded the motion and it carried unanimously.

PRESIDENT'S REPORT

Approval of Recommendations from the Nominations Committee

The Nominations Committee recently met and is recommending Dr. Hannah Williams for ACONE and Ashley Locklear to be a Panel Hearing Member.

Motions:

Dr. Baer made a motion to approve the recommendations. Mr. Lipsitz seconded the motion and it was unanimous.

Committee Nomination Form

The Nomination form for the IRC, Expert Reviewers and Panel Hearing members requires two letters of reference. The Nomination form for ACONE, NPSC, and the APC does not require two letters of reference. At their recent meeting the Nominations Committee discussed the forms and determined that changes should be made to make the forms more consistent and to require two letters of reference for any committee or position.

Motions:

Ms. Swisher made a motion to allow Board staff to revise the forms to make them consistent throughout. Dr. Baer seconded the motion and it carried unanimously.

ADMINISTRATOR'S REPORT

Renewals

Ms. Moody provided an update about the renewal cycle and the communications that have been distributed through E-blast. Ms. Moody also addressed how the recent eNLC implementation was impacting nurses from Georgia and Florida because many had not received their multi-state compact license yet.

Discipline Conference in Colorado

Ms. Moody discussed the Discipline Conference that is planned for later in the spring in Colorado. She attained NCSBN funding for the conference and travel.

IT Conference in New Mexico

Ms. Moody stated that she had received approval for funding through NCSBN for the Agency's Chief Information Officer to attend the IT Conference in New Mexico.

Annual Executive Office Summit in Kohler, Wisconsin

Ms. Moody stated that there is an annual conference for her peers in Wisconsin every year that allows for information sharing and networking that she finds beneficial. This conference is also paid for through NCSBN.

Motions:

Mr. Lipsitz made a motion to approve travel to the Discipline Conference, the IT conference and the Executive Officer Summit. Ms. Burdette seconded the motion and it carried unanimously.

Mid-Year Meeting

Ms. Moody provided an update on topics discussed during the Mid-Year meeting which include: how a bill becomes a law, how to transform health workforce skills for integrated and person-centered care, discussion about the workforce particularly with how it relates to healthcare and how to meet the needs as supplies dwindle, an update on Marijuana regulations, use of simulation in acute care from an onboarding perspective as well as ongoing clinical remediation, a panel discussion on the use of simulation and its impact on safety and regulation, monitoring programs, and occupational licensing. Ms. Moody then discussed the booklet that NCSBN created for new nurses.

Travel Budget for 2018-2019 Fiscal Year

Ms. Moody stated that while most of the conference related travel is paid for by NCSBN, travel for various Board and Committee meetings is paid for by the Board. Ms. Moody reviewed the requirement to prepare and submit a travel budget yearly for Director approval and stated that the budget for the next fiscal year would be presented at the May meeting.

OFFICE OF INVESTIGATIONS AND ENFORCEMENT

IRC Report

P.C. Faglie and Elizabeth Harrison presented the IRC report on behalf of Mark Sanders who is attending a conference. The following was presented: 18 Dismissals, 56 Formal Complaints, and 21 Letters of Caution.

Motions:

Ms. Swisher made a motion to approve the 18 Dismissals. Mr. Lipsitz seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to approve the 56 Formal Complaints. Ms. Burdette seconded the motion and it carried unanimously.

Ms. Swisher made a motion to approve the 21 Letters of Caution. Mr. Lipsitz seconded the motion and it carried unanimously.

Statistical Report

Mr. Faglie stated that there are currently 148 active cases.

SOUTH CAROLINA RECOVERING PROFESSIONAL PROGRAM

Modification or Termination of RPP Program Requirements for Participants with Mild Substance Use Disorder

Richard Wilson, Counsel for the Recovering Professional Program appeared before the Board to discuss voluntary participants who are diagnosed with a substance use disorder, mild diagnosis and whether it is deemed to be appropriate for staff to shorten the length of time that the licensee participates with RPP. This will allow RPP staff to utilize their clinical judgement when someone has a mild diagnosis and does not need the full five years. Mr. Wilson stated that this will not happen often.

Motions:

Dr. Baer made a motion to approve RPP Policy C8. Ms. Swisher seconded the motion and it carried unanimously.

HEARINGS/DISCIPLINE

Respondents appeared before the Board to determine disciplinary actions. Hearings are conducted in Closed Session to meet the statutory requirement that disciplinary actions remain confidential.

Case # 2015-337 & 2017-75:

The Respondent appeared before the Board represented by counsel for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Ms. Swisher made a motion to leave Executive Session. Mr. Lipsitz seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Ms. Swisher made a motion to accept the Panel Hearing Recommendation as written with the following penalty: Public reprimand, critical thinking skills course, ethics course, legal aspects course and \$250 fine due within six months of the date of the order. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2017-128:

The Respondent appeared before the Board for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendation. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2017-123:

The Respondent appeared before the Board for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Ms. Swisher made a motion to leave Executive Session. Mr. Lipsitz seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to accept the panel's recommendation. Ms. Swisher seconded the motion and it carried unanimously.

Case 2016-73:

The Respondent was unable to appear before the Board, but counsel for the Respondent was present for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendation. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2015-547:

The Respondent appeared before the Board represented by counsel for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing. *Prior to any testimony beginning, Ms. Swisher recused herself and completed the recusal form. Ms. Swisher rejoined the meeting at the conclusion of this hearing.*

Motions:

Mr. Lipsitz made a motion to accept the panel recommendation. Dr. Baer seconded the motion and it carried unanimously.

Case 2015-400:

The Respondent appeared before the Board represented by counsel having executed a Memorandum of Agreement for the purpose of determining disciplinary action.

Motions:

Mr. Lipsitz made a motion to dismiss the case with a Letter of Caution. Ms. Swisher seconded the motion and it carried unanimously.

Case 2016-737:

The Respondent appeared before the Board having executed a Memorandum of Agreement for the purpose of determining disciplinary action. *Prior to any testimony beginning, Mr. McNutt recused himself and completed the recusal form. Mr. McNutt rejoined the meeting at the conclusion of this hearing.*

Motions:

Mr. Lipsitz made a motion to enter into Executive Session for the purpose of receiving legal counsel. Ms. Burdette seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Burdette seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to accept the MOA to include violations of Statute Number 40-33-110(A), which will result in a revocation until successful completion of the RPP Program. The Respondent may appear before the Board after proving clinical competence. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2016-70:

The case came before the Board as a result of the Respondent having executed a Memorandum of Agreement for the purpose of determining disciplinary action. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence.

Motions:

Mr. Lipsitz made a motion to accept the MOA with a public reprimand, legal aspects course, ethics course, documentation course and \$2,000 civil penalty payable within six months. Ms. Burdette seconded the motion and it carried unanimously.

Case 2015-354:

The Respondent appeared before the Board represented by counsel having executed a Memorandum of Agreement for the purpose of determining disciplinary action.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Swisher seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to accept the MOA with a violation of South Carolina Code Section A through G with the following sanctions: Suspension with immediate stay for one year, legal aspects course, ethics course, critical thinking course, documentation course, and a \$1,000 fine payable within six months of the order. Ms. Swisher seconded the motion and it carried unanimously.

Case 2018-84:

The Respondent appeared before the Board represented by counsel having submitted a request to modify a prior Board Order.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Burdette seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Ms. Swisher made a motion to deny the petition. Dr. Baer seconded the motion and it carried unanimously.

Case 218-148:

The Respondent appeared before the Board represented by counsel having submitted a request to modify a prior Board Order.

Motions:

Ms. Swisher made a motion to approve the request for modification. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2018-99:

The Respondent appeared before the Board having submitted a request to modify a prior Board Order.

Motions:

Dr. Baer made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Swisher seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to grant the request to modify the order to allow for LPN supervision. Ms. Burdette seconded the motion and it carried unanimously.

Note: Counsel for the Board clarified that all other provisions of the Consent Agreement will remain in place and that only supervision by an LPN has been changed.

Case 2018-91:

The Respondent appeared before the Board having submitted a request to modify a prior Board Order.

Motions:

Mr. Lipsitz made a motion to grant the request to end monitoring. Ms. Burdette seconded the motion and it carried unanimously.

Case 2018-102:

The Respondent appeared before the Board having submitted a request to modify a prior Board Order.

Motions:

Dr. Baer made a motion to lift probation once the prior \$750 civil penalty is paid. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2016-35:

The Respondent appeared before the Board represented by counsel for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Mr. Lipsitz made a motion to accept the panel's recommendations. Dr. Baer seconded the motion and it carried unanimously.

Case 2016-116:

The Respondent appeared before the Board for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Mr. Lipsitz made a motion to accept the panel hearing recommendations. Ms. Swisher seconded the motion and it carried unanimously.

Case 2016-271:

The Respondent appeared before the Board for the purpose of a Final Order Hearing. The Board reviewed the Final Order Hearing Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendations. Dr. Baer seconded the motion and it carried unanimously.

Case 2018-90:

The Respondent appeared before the Board having submitted a request to modify a prior Board Order.

Motions:

Ms. Swisher made a motion to deny the request for modification. Dr. Baer seconded the motion and it carried unanimously.

Case 2016-742:

The Respondent appeared before the Board having executed a Memorandum of Agreement for the purpose of determining disciplinary action.

Motions:

Ms. Swisher made a motion to accept the Memorandum of Agreement with the issuance of a Letter of Caution. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2016-289:

The Respondent appeared before the Board having executed a Memorandum of Agreement for the purpose of determining disciplinary action.

Motions:

Ms. Swisher made a motion to accept the Memorandum of Agreement with the issuance of a Letter of Caution. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2016-238:

The Respondent appeared before the Board having executed a Stipulation of Facts for the purpose of determining whether a violation of the Nurse Practice Act exists, and what disciplinary action should be taken if so.

Motions:

Mr. Lipsitz made a motion to dismiss with a Letter of Caution. Ms. Burdette seconded the motion and it carried unanimously.

Case 2017-687:

The Respondent appeared before the Board having executed a Memorandum of Agreement for the purpose of determining disciplinary action. *Prior to any testimony beginning, Ms. Swisher recused herself and completed the recusal form.*

Motions:

Mr. Lipsitz made a motion to enter into Executive Session for the purpose of receiving legal counsel. Ms. Burdette seconded the motion.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Burdette seconded the motion. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to revoke the license based on three points: falsifying prescriptions for a physician who was not on site and unsupervised for the patient encounter, writing controlled substances during an opioid epidemic, and creating patient harm by overprescribing controlled substances.

Case 2017-688:

The Respondent appeared before the Board having executed a Memorandum of Agreement for the purpose of determining disciplinary action. *Ms. Swisher remains recused with the completion of a recusal form for this case. Ms. Swisher rejoined the meeting at the conclusion of this hearing.*

Motions:

Dr. Baer made a motion to enter into Executive Session for the purpose of receiving legal counsel. Ms. Burdette seconded the motion.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Burdette seconded the motion and it carried unanimously.

Dr. Baer made a motion to revoke the license for three reasons: falsifying the prescription of a physician who was not on site and unsupervised for the patient encounter, writing controlled substances during an opioid epidemic, and creating patient harm by overprescribing controlled substances. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2016-464:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Mr. Lipsitz made a motion to accept the panel's recommendation. Ms. Swisher seconded the motion and it carried unanimously.

Case 2015-129 & 2016-31:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendations. Ms. Burdette seconded the motion and it carried unanimously.

Case 2015-706:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendation. Mr. Lipsitz seconded the motion and it carried unanimously.

2016-375:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendations. Ms. Burdette seconded the motion and it carried unanimously.

Case 2014-471:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Mr. Lipsitz made a motion to accept the panel's recommendation. Ms. Swisher seconded the motion and it carried unanimously.

Case 2015-662:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendation. Mr. Lipsitz seconded the motion and it carried unanimously.

Case 2016-765:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing. *Prior to any testimony beginning, Ms. Swisher recused herself and completed the recusal form. Ms. Swisher rejoined the meeting at the conclusion of this hearing.*

Motions:

Mr. Lipsitz made a motion to accept the panel's recommendation. Dr. Baer seconded the motion and it carried unanimously.

Case 2016-390:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendation. Dr. Baer seconded the motion and it carried unanimously.

Case 2016-89:

The case came before the Board for the purpose of a Final Order Hearing. The Respondent was not present for the hearing, nor was she represented by counsel. After determining that proper notice was provided, the Board proceeded with the hearing in her absence. The Board reviewed the Final Order Recommendation from the Panel Hearing.

Motions:

Ms. Swisher made a motion to accept the panel's recommendation. Mr. Lipsitz seconded the motion and it carried unanimously.

Having no further business on the agenda for the day, Mr. Lipsitz made a motion to adjourn for the evening to reconvene the following morning at 8:30 a.m. Ms. Swisher seconded the motion and it carried unanimously.

Friday, March 23, 2018**CALL TO ORDER:**

Samuel McNutt, President of the South Carolina State Board of Nursing called the March meeting back to order at 8:31 a.m. on March 23, 2018. A quorum was present at all times.

EXCUSED ABSENCES:

Mr. Lipsitz made a motion to excuse Ms. Hazzard and Mr. Sellers from the meeting. Ms. Burdette seconded the motion and it carried unanimously.

HEARINGS/DISCIPLINE

Respondents appeared before the Board to determine disciplinary actions. Hearings are conducted in Closed Session to meet the statutory requirement that disciplinary actions remain confidential.

Case 2016-560:

The Respondent appeared before the Board having executed a Memorandum of Agreement for the purpose of determining disciplinary action.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Mr. Lipsitz made a motion to leave Executive Session. Ms. Burdette seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Ms. Swisher made a motion to accept the MOA with the following sanctions: one year suspension with stay; one year probation; public reprimand; RPP compliance for five years; civil penalty of \$2,000; legal aspects course; ethics course, with the fine to be paid and the courses completed within six months of the order. Mr. Lipsitz seconded the motion and it carried unanimously.

Application Appearances:**Applicant One:**

An applicant for licensure as a Registered Nurse by examination appeared before the Board.

Motions:

Ms. Swisher made a motion to enter into Executive Session for the purpose of receiving legal counsel. Mr. Lipsitz seconded the motion and it carried unanimously.

Ms. Swisher made a motion to leave Executive Session. Mr. Lipsitz seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to grant the request. Mr. Lipsitz seconded the motion and it carried unanimously.

Applicant Two:

An applicant for licensure as a Registered Nurse by reinstatement appeared before the Board.

Motions:

Mr. Lipsitz made a motion to enter into Executive Session for the purpose of receiving legal counsel. Ms. Swisher seconded the motion and it carried unanimously.

Ms. Swisher made a motion to leave Executive Session. Ms. Burdette seconded the motion and it carried unanimously. It is noted that no official actions were taken while in Executive Session.

Dr. Baer made a motion to reinstate licensure upon evaluation by RPP and compliance with the recommendations. Ms. Burdette seconded the motion and it carried unanimously.

Applicant Three:

An applicant for licensure as a Registered Nurse by reinstatement appeared before the Board. It is noted that there is a pending or prior disciplinary action concerning this applicant.

Motions:

Mr. Lipsitz made a motion to reinstate the license with continued RPP monitoring. Ms. Burdette seconded the motion and it carried unanimously.

Applicant Four:

An applicant for licensure as a Registered Nurse by reinstatement appeared before the Board. It is noted that there is a pending or prior disciplinary action concerning this applicant.

Motions:

Ms. Swisher made a motion to grant the applicant a temporary license for the purpose of completion of the clinical portion of the refresher program with a reappearance before the Board upon completion to address reinstatement of the permanent license. Mr. Lipsitz seconded the motion and it carried unanimously.

Having no further business on their agenda, Mr. Lipsitz made a motion to adjourn the March meeting of the South Carolina State Board of Nursing. Ms. Burdette seconded the motion and it carried unanimously.